

Pupil Premium Grant Expenditure (2020-21)

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	232
Total number of pupils eligible for PPG	110
Amount of PPG received per pupil	£1345
Total amount of PPG received	£162850

Barriers to future attainment (for pupils eligible for PP)

In-school barriers

- Low entry levels in Foundation stage mean low starting point for children.
- Spelling Punctuation and Grammar skills are low - impacting on quality of writing.
- High numbers of children with emotional needs that can impact on learning.

External barriers

- Limited amount of support at home due to level of family education.
- Family engagement with school.
- Children have not always had breakfast

Performance of disadvantaged pupils at Key Stage 2

	2017/18 17 pupils	2018/19 16 pupils	2019/20
% attainment in Reading	82% (77%)	76% (80%)	N/A
% attainment in Writing	76% (81%)	71% (83%)	N/A
% attainment in Mathematics	65% (80%)	82% (81%)	N/A
% attainment in Reading, Writing & Maths	65% (67%)	65% (70%)	N/A

National figures in brackets for ALL children

Summary of whole school PPG spending 2017/18

Objectives in spending PPG:

To assist all pupils entitled to PPG in making expected progress in English and maths (with a focus on maths).
To support them emotionally and enrich their lives wherever possible
To improve parental engagement with the school and with children's learning.

Summary of spending and actions taken:

Teacher employed to support reading (KS1) and progress and attainment (KS2). Specific interventions are run to support children's academic progress, emotional wellbeing: dramatherapy, nurture group and FSW worker.

Impact:

- Year 1 phonics (mainstream class) shows disadvantaged performance equal to disadvantaged National (68%).
- At expected standard in KS1 (mainstream class only) disadvantaged close to National in maths (1% lower) and above in reading (13% above). In writing 100% of children achieved expected
- At KS2, Reading, writing and maths combined is 1% greater than National.
- Positive value added in writing, with reading being close to National (cohort size affects confidence) maths being well below National (a small group of children had very poor progress which skews this outcome greatly - small cohort size).
- At KS2 disadvantaged equalled National average for higher level attainment in writing.

Record of PPG spending by item / project 2020/21			
Item / project	% expenditure	objective	Outcome / evidence
ECAR support in Year 1	25%	To target below average readers and to raise standards to expected levels.	80-90% of children achieved a minimum of expected after 12 -20 weeks on intervention.
1:1 Tuition Support in Year 6 (and Year 5 summer term)	15%	To support good progress and attainment for targeted children by the end of KS2.	Majority of 1:1 children make at least expected progress and attainment by end of KS2.
TA Support (EYFS)	12%	To have additional an adult in EYFS to support accelerated progress especially with speaking and listening.	Children make accelerated progress from starting points.
TA Support (KS2)	15%	To have additional adult support across KS2 to enact catch up programmes.	Percentage of children leaving KS2 are working above NC levels in all subjects.
Breakfast club costs inc. staff.	7%	To offer a free breakfast provision to ensure all children are fed, encouraged to be in school on time and prepared for their learning.	Progress seen by children across the school.
FSW worker	25%	Emotional support for selected pupils and their families.	Pupils are more settled in school and progress is seen to be better.