

## Pupil Premium Grant Expenditure (2016-17)

Number of pupils and Pupil Premium Grant (PPG) received			
Total number of pupils on roll	262		
Total number of pupils eligible for PPG	140		
Amount of PPG received per pupil	£1320		
Total amount of PPG received	£184000		
Performance of disadvantaged pupils at Key Stage 2 - attaining level 4 or above			
	2012/13 13 pupils	2013/14 20 pupils	2014/15 18 pupils
% of pupils making expected progress in Reading	100%	95%	100%
% of pupils making expected progress in Writing	100%	95%	100%
% of pupils making expected progress in Maths	100%	95%	100%
% of pupils making expected progress in Reading, Writing & Maths	100%	95%	100%
From 2016 the Government have changed how children's progress has been measured so this data is not directly comparable to previous years.			
National average for progress is 0.			
	2015/16	2016/17	
Progress score in reading	-0.2	+0.1	
Progress score in writing	+2.6	+1.6	
Progress score in mathematics	+0.9	-2.0	
Summary of whole school PPG spending 2015/16			
<b>Objectives in spending PPG:</b> To assist all pupils entitled to PPG in making expected progress in English & Maths. To support them emotionally and enrich their lives wherever possible.			
<b>Summary of spending and actions taken:</b> Teacher employed to support reading (KS1) and progress and attainment (KS2). Specific interventions are run to support children's academic progress, emotional wellbeing: dramatherapy, nurture group and FSW worker.			

**Outcomes to date:**

- Year 1 phonics (mainstream class) shows disadvantaged out performing non-disadvantaged by 3%.
- At expected standard and above in KS1 (mainstream class only) there was a positive gap (in favour of disadvantaged) of 8% in both reading and writing and no gap in maths.
- At KS2, Reading, writing and maths combined is 10% greater than National.
- Positive value added in reading and writing with maths being below 0 but still falling within the average band.
- At KS2 disadvantaged had higher attainment in writing (9%) and maths (5%) but lower attainment in reading (17%).

Record of PPG spending by item / project 2014/15			
Item / project	% expenditure	objective	Outcome / evidence
ECAR support in Year 1	16%	To target below average readers and to raise standards to expected levels.	80-90% of children achieved a minimum of expected after 12 -20 weeks on intervention.
1:1 Tuition Support in Year 6 (and Year 5 summer term)	6%	To support good progress and attainment for targeted children by the end of KS2.	Majority of 1:1 children make at least expected progress and attainment by end of KS2.
Dramatherapy	16%	Emotional support for selected pupils.	Pupils are more settled in school and progress is seen to be better.
Nurture Group, behaviour TAs and ELSA	24%	To support pupils who are at risk of exclusion from school and who's behaviour affects their ability to learn.	Less instances of extreme behaviour and progress is seen to improve.
Target Interventions	23%	To ensure that PP children make at least expected progress and to ensure they achieve as well as their peers.	School data shows that PP children are close to or outperform other children nationally in most areas.
FSW worker	15%	Emotional support for selected pupils and their families.	Pupils are more settled in school and progress is seen to be better.
Additional Teacher Support	-	HT working with children on supporting consistent understanding and	Target children achieve expected in attainment and make good

		standards in maths.	progress.
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