

School: Foresters

Subject Area: Catch Up

SDP 2020/21

Outcome Required: To settled children back into school after lockdown and identify gaps in learning, plan to back fill gaps and target areas of weakness in classes and groups of children using catch up premium, assigned staff and appropriate resources, in order to Implement a catch up curriculum across the school					
Priority/Objective	Action	Lead Person	Time Scale	Cost inc ME & CPD	Monitoring/Evaluation
Settle children back into school	Initial focus on PSHE activities.	CT	By end of Sept 20	SM to discuss	SLT
Baseline Children	Last FROG assessment given to teachers to measure against.	JM	Beginning of Aut	SM	SLT
	Structured tasks to measure children's starting points	CT	Sept 20		
Plan Additional Provision	Progress meetings: - Children of concern - Consistent issues - Plan and map out additional support including drama, Fernando, ELSA as well as maths/English.	JM CC ES PL	Oct 20 Spring 21 Sum 21	Release time – 2 days SLT and CT	HS FGB – HT report/JM feedback

Assign Members of staff to catch up	Use PPA staff assigned to bubbles to support children. SEN TAs assigned to bubbles to support children.	JM	Sept 20 - March 21 -		SLT
EYFS	Sensory Phonics Group Pre-teaching vocab and learning Attention circle with phonics		Sum 21 Aut 20	HLTA release	KW CC
KS1	NELI	MP	On-going	HLTA release	JM
EYFS Curriculum Year 1 Aut 20	Year 1 set up to allow free-flow and run in a similar way to reception.	SK	Aut 20 -?	KS1 budget £250	SLT
Same day maths interventions.	Session before lunch and then immediate catch up session after lunch.	SK	Aut 20 On-going?	4 pms DP (grant) £14k	SLT

Additional Phonics Year 2	Differentiated phonics sessions x2 each day.	MR	On-going		SLT
Additional Reading Support	Reading Recovery to support year 2 until x-mas. Possible RR grant to allow full time support from October.	DP	On-going	£19K (18K catch up premium + £1k budget)	SK ES
Additional TA support KS1 (catch up premium)	TA employed to support behaviour and learning of SEN children. Allows teacher/class TA to have maximum input.	JM CC	On-going		SLT
KS2	KR to provide 3 mornings of individual support.	KR	On-going		SLT
Additional Maths/English Support Year 6	HLTA assigned to lower KS2 bubble to allow targeted support.	PL	On-going	£300	SLT
Lower KS2	PL to buy catch up books for all children.	JM	Sept 20		SLT

<p>Additional Resources</p> <p>ELSA Support</p>	<p>CR to provide TA and ELSA support in upper KS2.</p>	<p>PL</p> <p>JM</p> <p>CC</p>	<p>On-going</p>		
<p>Success Criteria (focus on expected improvements for children: FROG data shows children learning at an accelerated rate in reading, writing and maths with the majority making more than one year's progress in order to close the gap in learning lost due to being out of school for the summer term.</p> <p>All non-SEN child should be within 1 term of working within their chronological year group by the end of year to allow catch up to expected levels within two years.</p>					