

School Accessibility Plan

Foresters Primary School

Date: 2020 - 23

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Ensure all IWB are updated to Interactive Screens ▪ Training for use of WordQ and staff to use with children. ▪ Update/train TAs and teachers on use of Communicate in Print. 	Ongoing	<p>Delegated budget (£1300 per screen) SM time SENCO LGFL conference</p> <p>SM time SENCO LGFL conference</p>	<p>ICT Co-ord</p> <p>SENCo</p> <p>SENCO</p>	Leadership Team
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers wrt to QFT ▪ Make staff aware of “reasonable adjustments” within the classroom Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. <ul style="list-style-type: none"> - ASD updates - Mental Health - Review PSHE/RSE ▪ Review outcomes of PASS . 	Ongoing	<p>SM - QFT</p> <p>SM –QFT including fiddle toys, wiggle cushions, writing implements, learning breaks. SM- LST</p> <p>£700 to pay for PASS SM – report back on outcomes</p>	<p>All staff</p> <p>All staff</p> <p>All staff</p>	<p>SENCo</p> <p>Leadership Team and Governors</p> <p>DHT Standards Committee</p>

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. Including disability gala, events for SEN children ▪ Ensure school activities are accessible to all students. ▪ Ensure that all children are encouraged and able to participate in year 6 school journey. 	<p>On-going</p>	<p>Support form Sports Partnership</p> <p>Clear information available to help parents make informed decision.</p>	<p>P.E. Coordinator including School Games Award</p> <p>Year 6 staff</p>	<p>Leadership Team</p> <p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans as appropriate. ▪ Update sensory room with new equipment 	<p>Ongoing – create individual risk assessments if needed.</p>	<p>Maintenance budget</p> <p>Grant funding</p>	<p>Site Manager</p> <p>JM/JG</p>	<p>Premises</p> <p>Premises Standards</p>
<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Create Autism awareness board ▪ ASD awareness training for staff ▪ Involve local disability groups in assemblies and visits to school ▪ Regular items for newsletter highlighting achievements of pupils with disabilities ▪ Become a recognised Autism Friendly School 	<p>On-going</p>		<p>JM JM/CC All staff</p> <p>HS All staff</p> <p>JM/CC All staff</p>	<p>Leadership Team and Governors</p> <p>Governors</p>